## START - Scientific Notation and Metric System



## Measurements and Conversions Gone Wrong!



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1999
NASA lost a Mars orbiter - \$125 million loss. A calculation was done with poundforce seconds, not Newton seconds.

## Measurements and Conversions Gone Wrong!

## 1983 - Air

Canada plane ran out of fuel in the air. They thought the fuel was weighed in
 kilograms, but it was weighed in pounds.

## Measurements and Conversions Gone Wrong!



1492 Columbus ended up in Bahama's not Asia. Measured in Roman miles not Nautical miles.

## Measurements and Conversions Gone Wrong!

$\underline{2004}$
Tokyo Disneyland's Space Mountain Accident. The building designs changed from
 inches to metric scale. An axle got made thinner than it should have been.

## Measurements and Conversions Gone Wrong!



2001
LA Zoo loans Clarence to another zoo. Clarence destroys the enclosure. They thought he was 2501 lbs but it was 250 kg ! 250 kg is bigger than 250lbs!

## Why the Metric System?

-We all need to speak the same "math language."
-Everyone else uses it!

- It is easier!



## How is it easier?

- Metric system works on "BASE TEN"
- Everything is changed by a factor of 10
- English system is total random!

| Unit | Compared to "base" <br> unit of a meter |
| :--- | :--- |
| Meter | 1 |
| Decameter | 10 |
| Hectometer | 100 |
| Kilometer | 1000 |



## Converting Merric System

- Just move the decimal!


To convert to a smaller unit, move decimal point to the right (or multiply)

## What are the "Base Units?"



## How do I remember the prefixes?

| King |  |  |  |  |  | Henry |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Died | By | Drinking | Chocolate | Milk |  |  |
| $\mathbf{K}$ | $\mathbf{H}$ | $\mathbf{D}$ | $\mathbf{B}$ | $\mathbf{D}$ | $\mathbf{C}$ | $\mathbf{M}$ |
| $\mathbf{I}$ | $\mathbf{E}$ | $\mathbf{E}$ | $\mathbf{a}$ | $\mathbf{E}$ | $\mathbf{E}$ | $\mathbf{I}$ |
| $\mathbf{L}$ | $\mathbf{C}$ | $\mathbf{K}$ | $\mathbf{s}$ | $\mathbf{C}$ | $\mathbf{N}$ | $\mathbf{L}$ |
| $\mathbf{O}$ | $\mathbf{T}$ | $\mathbf{A}$ | $\mathbf{e}$ | $\mathbf{I}$ | $\mathbf{T}$ | $\mathbf{L}$ |
|  | $\mathbf{O}$ |  |  |  | $\mathbf{I}$ | $\mathbf{I}$ |



## Guided Practice <br> $27500 \mathrm{mg} \rightarrow \mathrm{g}$

## STEP 1

Are you going up or down the "ladder?"

## STEP 2

How many steps to get there?

# K H D 

B d c m

STEP 3
Move decimal that many times, in that direction

$$
\begin{gathered}
275000 \\
\text { UUU } \\
27.500 \mathrm{~g}
\end{gathered}
$$

## Guided Practice <br> $0.15 \mathrm{DL}=$ <br> mL

## STEP 1

Are you going up or down the "ladder?"
STEP 2

How many steps to get there?

## K H D B d c m

## STEP 3

Move decimal that many times, in that direction

### 0.1500

 UUUV
## 1500 mL

## Tired of really hig or really small

 numbers???- Use scientific notation!
- Move your decimal and rewrite it in "scientific notation format"
$3-54 \times 10^{2}$
(tells us how many times to move the decimal, and which way to move it!)



## Exponent

## Big or small?

## x 10 positive \# $\quad$ "Big" \# $\quad$ Multiplying by 10's <br> x 10 negative \# $\quad$ "Small" \# $\quad$ Dividing by 10's

## Guilded Practice

| $1.0 \times 10^{1}$ | 10 | $2.5 \times 10^{4}$ | 25000 |
| :---: | :---: | :---: | :---: |
| $1.0 \times 10^{0}$ | 1 | $3.8 \times 10^{-2}$ | 0.038 |
| $1.0 \times 10^{-1}$ | 0.1 |  |  |


| Guided Practice |  |
| :---: | :---: |
| 541 | $5.41 \times 10^{2}$ |
| 9.5 | $9.5 \times 10^{0}$ |
| 0.025 | $2.5 \times 10^{-2}$ |

